Applied Research on English Language

V. 8 N. 1 2019

http://uijs.ui.ac.ir/are

DOI: 10.22108/are.2018.113350.1373

Cloze-Elide Test as an Alternative Test Method: Linking Personality Types to Test Method Performance

Rajab Esfandiari *

¹ Assistant professor of applied linguistics at Imam Khomeini International University, Qazvin, Iran

Received: 2018/10/12

Accepted: 2018/11/24

Abstract: More innovative test methods may measure language learners' test performance more accurately, contributing to much fairer decisions. This study examined Iranian language learners' performance on cloze-elide test as an innovative, integrative test method. It specifically focused on investigating whether personality types correlated with their performance and whether personality types could predict their test performance. Data were collected from 283 Iranian language learners at six Iranian language institutes, who took the cloze-elide test, the Michigan Test of English Language Proficiency (MTELP), and the Myers-Briggs Type Indicator (MBTI-M) Personality Type Inventory. The data were quantitatively analysed using SPSS (version 22). The results of Pearson correlation showed a positive correlation between thinking and performance on cloze-elide test; by contrast, extroversion and feeling negatively correlated with language learners' performance on cloze-elide test. Furthermore, the results from the standard multiple regression showed that the strongest personality type for predicting language learners' performance on the test was introversiondThe findings suggest the interaction between personality types and test methods may better explain

Keywords: Test Performance, Cloze-Elide Test, Personality Types, Introversion, Thinking.

test results. The article concludes with some implications for curriculum development.

* Corresponding Author.

















































